

**Registration fee/each workshop: \$45.00/session or  
Early Bird Special! \$150 if all 4 sessions are registered  
and paid for by September 30, 2010**

**Early Bird fee is non-refundable, but attendance at each  
session is transferable! (includes materials & dinner at  
CESA 5 or lunch at Elizabeth Inn)**

**Registration Deadlines:** Registrations for each session must be  
received one week before the session date.

**Registration questions?**

Contact: Jo Ann Senzig at  
(608) 742-8814, ext. 272, or  
email [senzigj@cesa5.k12.wi.us](mailto:senzigj@cesa5.k12.wi.us)

\*Three WAA—SwD training sessions will be offered by CESA 5:

<b>Mon, Oct. 4, 2010</b>	<b>Mon, Oct. 4, 2010</b>	<b>Tues, Oct. 12, 2010</b>
CESA 5	CESA 5	Elizabeth Inn
Portage	Portage	Plover
8:30-11:30 am	12:30-3:30 pm	8:30-11:30 am

To register for all CESA 5 workshops,  
log on to:  
**[www.MyQuickReg.com](http://www.MyQuickReg.com)**  
(you must register for each session separately)

This professional development opportunity was made possible by funding from CFDA #84.027

CESA 5 presents



2010-2011  
**C O O D S**  
**Networking Meetings**

- Behavior
- Severe & Multiple Disabilities
- Curriculum & Technology
- Teacher Strategies

*Quarterly networking meetings designed for those  
who teach students with developmental disabilities*

## Meeting #1: Students with Developmental Disabilities and Challenging Behaviors

Students with developmental disabilities come to school with many challenges. One of the most significant challenges for many teachers is behavior, and behavior is key, for challenging behaviors can take up a lot of instructional time. Attendance at this session will provide participants with key information and strategies to help teachers who have students with challenging behaviors. When behaviors are under control, students will be better prepared to learn and interact with their peers. This will improve the daily instruction in a classroom, as well as enhance the classroom environment.

Presenter: **Paul H. White**, Waisman Center

SPP Indicators #3 & 4; WI Teacher Standards #5

### **Southern Location:**

Oct. 4, 2010  
CESA 5  
Portage, WI  
4:00-7:00 PM

### **Northern Location:**

Oct. 12, 2010  
Elizabeth Inn  
Plover, WI  
12:30-3:30 PM

**NOTE: for only \$20 extra, attend the WAA-SwD Training/Review prior to the Networking meeting! (\*see back cover)**

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## Meeting #2: Working with Students with Severe and/or Multiple Disabilities

In this interactive session, participants will receive current information on topics specific to students with severe and/or multiple disabilities. Topics addressed will include:

- What it means when a child is “legally blind” and/or has “cortical visual impairment”
- What it means when a child has “poor receptive language” or “processing difficulties”
- Identification of children with combined vision and hearing loss (they are not who you think they are – combine the two descriptors above – cortical visual impairment + auditory processing difficulties)
- Understanding how children with severe multiple disabilities learn as limbic learners
- Strategies teachers can implement tomorrow

Presenters: **Tricia Weis**, Birth to 6 Specialist; Wisconsin Center for the Blind and Visually Impaired (WCBVI) Outreach, & **Heidi Hollenberger**, Deafblind Coordinator, Wisconsin Educational Services; Program for the Deaf and Hard of Hearing (WESPDHH) Outreach

SPP Indicator #3 & 5; WI Teacher Standards #2 & 3

### **Southern Location:**

Dec. 13, 2010  
CESA 5  
Portage, WI  
4:00-7:00 PM

### **Northern Location:**

Dec. 14, 2010  
Elizabeth Inn  
Plover, WI  
12:30-3:30 PM

## Meeting #3: Curriculum and Technology Choices for Students with Cognitive Disabilities or Autism

Judi Cumley, CESA 5's assistive technology consultant, has purchased a wide variety of curriculum materials for students with developmental disabilities. Attendance at this session will give you an opportunity to preview new curriculum choices for your students, as well as see what new AT devices are now available for communication and curriculum access for your students. Judi will demonstrate a variety of assistive technology devices that you can use to assist students in accessing curricular areas such as reading, writing, and math. A significant portion of this networking session will be devoted to a question and answer period, as well as an opportunity to experiment and try out all of the materials on display.

Presenter: **Judi Cumley**, Assistive Technology Consultant, CESA 5

SPP Indicator #3; WI Teacher Standards #4 & 7

### **Southern Location:**

Feb. 21, 2011  
CESA 5  
Portage, WI  
4:00-7:00 PM

### **Northern Location:**

Feb. 22, 2011  
Elizabeth Inn  
Plover, WI  
12:30-3:30 PM

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## Meeting #4: Surviving & Thriving as a Teacher of Students w/Developmental Disabilities

Becoming a teacher for students with cognitive disabilities or autism is not for the faint of heart! As a group, these teachers encounter some very interesting, challenging, and rewarding events on a daily basis. While this keeps life interesting, it can at times become overwhelming also. Your attendance at this session will provide suggestions on dealing with the following concerns: no prep time, scheduling nightmares, supervision of paraprofessionals, delegation of tasks, teacher burnout, and any other issues the audience would like to discuss. Come and learn how to not only survive, but thrive as a teacher of students with cognitive disabilities or autism. By being your best, you will inspire your students to do their best also.

Presenter: **Karen Lietzow**, Project Director, RSN, CESA 5; Former CD Teacher in MPS, Germantown, Grafton, Mukwonago, Wauwatosa

SPP Indicator #3; WI Teacher Standard 9

### **Southern Location:**

May 9, 2011  
CESA 5  
Portage, WI  
4:00-7:00 PM

### **Northern Location:**

May 10, 2011  
Elizabeth Inn  
Plover, WI  
12:30-3:30 PM